

Student Evaluation of Instructor

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Andrew Young School of Policy Studies
Student Evaluation of Instructor
Spring Semester 2026

Course: 14972 ECON 2106 PRINCIPLES OF MICROECONOMICS
Instructor: Mahta Ghafarianghadim
Distribution: Online
Enrollment: 118
Respondents: 62
Percentage: 52.5

1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

| | 1 | 2 | 3 | 4 | 5 | Inst |
|--|---|---|----|----|----|------|
| 1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy. | 1 | 0 | 8 | 16 | 27 | 4.3 |
| 2.I asked the instructor questions when I found course information unclear. | 2 | 2 | 19 | 7 | 21 | 3.8 |
| 3.I actively worked to engage ideas that I had not considered before taking this class. | 0 | 1 | 7 | 15 | 30 | 4.4 |
| 4.I achieved the course objectives outlined by the instructor. | 0 | 1 | 6 | 11 | 38 | 4.5 |
| 6.The instructor followed the plan for the course as established by the syllabus. | 0 | 0 | 3 | 10 | 42 | 4.7 |
| 7.The instructor explained the grading system clearly. | 0 | 0 | 2 | 9 | 44 | 4.8 |
| 8.The instructor was prepared for class (face-to-face and/or online). | 0 | 0 | 1 | 6 | 48 | 4.9 |
| 9.The instructor communicated effectively. | 0 | 0 | 3 | 8 | 43 | 4.7 |
| 10.The instructor was accessible to students. | 0 | 1 | 3 | 9 | 42 | 4.7 |
| 11.The instructor created an environment that helped students learn. | 0 | 0 | 4 | 10 | 41 | 4.7 |
| 12.The feedback I received from the instructor on my work improved my learning. | 1 | 1 | 10 | 10 | 32 | 4.3 |
| 16.The course increased my ability to critically evaluate ideas. | 0 | 0 | 8 | 21 | 26 | 4.3 |
| 17.The content of this course was organized in a way that helped me learn the material. | 0 | 1 | 6 | 17 | 31 | 4.4 |
| 18.I discussed ideas that I learned from this course with others outside the course. | 1 | 6 | 12 | 14 | 22 | 3.9 |
| 19.This course challenged me to think. | 0 | 1 | 10 | 13 | 31 | 4.3 |
| 20.The content of the exams and other evaluations were consistent with the material presented in the course. | 0 | 0 | 3 | 12 | 40 | 4.7 |

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. none, 2. Pay attention to the deadline, 3. N/A, 4. felt my current strategies were very effective. I consistently followed the syllabus and engaged with the material as provided, which allowed me to meet all course objectives without needing to adjust my approach, 5. Make the class more engaging to retain student attendance, 6. A more critical mindset to improve in business aspects and how the market has been managed, 7. Yes, I have, 8. More active participation, 9. Could have managed my time better with the modules, 10. I could have done my work gradually instead of pushing everything until the due date, 11. I could have had better studying ways, 12. maybe just not going so fast through the powerpoints, 13. Coming to class more often, 14. I'm not sure, 15. nothing I did a good job, 16. n/a, 17. Exposing myself in the class. I should've been more clear about what I did or didn't understand, 18. Could have studied more for some exams, 19. I wouldn't change anything, 20. Engaging more in the online modules, since they comprised the majority of the coursework, 21. n/a, 22. I should have been more disciplined in studying for this course, 23. I could've took more time to practice using formulas although I did a decent job, and memorized the graphs but they are complex, 24. I could have attended class more. The attendance for this class was not mandatory, but you did get bonus points for attending class. Although I completed all my assignments and stayed engaged through the online work, I could have gone to more face-to-face lectures, 25. I believe I did pretty well in the class; however, I would say I could've use more time to learn about how to apply the concepts on the real cases, 26. none at all, 27. n/a, 28. n/a, 29. More notes, 30. None, 31. NA, 32. n/a, 33. N/A, 34. Spend more time reviewing, 35. Attending more classes at the end of the semester despite them being optional, 36. I'm satisfied with my strategy and performance in the course, although I wish I had participated more significantly in class by going to the front of the board, 37. I could have read the textbook more thoroughly.

13. What were the strengths of my instructor's course management and teaching style?

1. explaining things correctly, 2. Patient, 3. N/A, 4. Since you mentioned she does everything well, here are some polished responses for the remaining open-ended sections of your Student Evaluation:

II. Assessment of Instructor

13. What were the strengths of my instructor's course management and teaching style?

"The instructor was incredibly organized and followed the syllabus perfectly. Her teaching style made complex microeconomic concepts easy to understand, and the course materials were always prepared and accessible. 5. N/A, 6. Even though this course was very theoretical, she made an effort to provide us with accessible instruction and maintain

materials were always prepared and accessible for me, even though the course was very fast paced, and made an effort to provide as much accessible material and maintain good communication, and she always strove to ensure that everyone understood the material. ,7. Great communication and easy way to complete the assignments. ,8. Clear explanations ,9. Her course management and teaching style made the assignments and concepts easier to understand. ,10. The strengths were, for me personally, that the class is very self-determinant. ,11. She would give lots of examples and explained in-depth on many topics, even when not asked. ,12. posted all notes online ,13. Their teaching style helped connect concepts in a logical and manageable way. ,14. Her biggest strength was communication, she was open to answer any minute question. ,15. Organized and clear with many examples. ,16. She does well with reviewing the course materials in class. ,17. The biggest strength was clear explanation and good examples. ,18. The professor did a great job making the concepts relate to the real world. ,19. communication. ,20. Very detailed lectures and real world examples. ,21. Explaining. ,22. Always gave clear instructions and answered questions. ,23. She related them to the real world. ,24. The instructor was incredibly prepared for lectures, and the course was extremely organized. ,25. teaching style was great and the presentations were nice since they had questions on them to engage students. ,26. Some strengths is how she explained the course material for students, and also repeated information that did not make sense for students. ,27. She forced student to participate which helps you learn. ,28. She used presentations to teach the concepts and she explained everything in ways that made them understandable. ,29. I love the fact that the professor was explaining the most complicated topics in every understandable and simple

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. none ,2. nothing ,3. N/a ,4. I found the use of instructional time to be very efficient. The balance between explaining core theories and providing practical examples was helpful, so I would suggest maintaining the current pace. ,5. N/A ,6. Personally, I would say that their teaching style has been—and will continue to be—excellent. I am satisfied, and I am taking away many valuable lessons. ,7. Keep doing what you are doing: it's great! ,8. N/A ,9. I would say keep the requirements the exact same as you have them now. ,10. I don't really have any advice. This class was easily the best I've taken in my time at GSU. ,11. Keep making it easier for students to learn. ,12. none ,13. Nothing. ,14. I have none she did great. ,15. n/a ,16. I don't know. ,17. None, all is well. ,18. N/A ,19. she was good. ,20. I think it was used very effectively. ,21. If she could update her resources making the work more engaging. ,22. None ,23. Be more interactive. ,24. The lectures, while informational, could have been more engaging. ,25. n/a ,26. I don't really have much advice, because this instructor did a good job. ,27. Make a formula sheet, or slides. ,28. N/A ,29. I would say that my instructors should keep her method because like I mentioned the way she was explaining concepts was very understandable. ,30. none she used our instructional time very well. ,31. Be a little more structured with the way your teaching as its very "all over the place" and hard to actually understand whats going on during lectures. ,32. Find clearer ways to explain certain concepts. Sometimes it sounded repetitive and didn't help with understanding. ,33. Maybe be more interactive. ,34. Stay on Task. ,35. NA ,36. n/a ,37. N/A ,38. N/A ,39. Making the course more engaging will encourage students to speak up when they have questions or need clarity. ,40. No advice here, I liked going to class and enjoyed lectures. ,41. None

15. What did I most appreciate about how my instructor interacted with students?

1. the way she interacted with students ,2. Kind ,3. N/a ,4. I most appreciated her accessibility and clear communication. She created a very supportive learning environment where I felt comfortable asking questions whenever the material became challenging. ,5. She explained why if our response was wrong with a kind tone. ,6. She was always a good instructor, guiding us through every lesson. ,7. Very open for questions and helpful when students need it. ,8. N/A ,9. She was often kind and understanding and heard every students issue out after a lecture. ,10. I appreciated how straightforward and honest she was, but not in a rude way the entire course was laid out from the beginning so we knew what to expect. ,11. She would ask the class questions ,12. allowed good amount of time for questions ,13. I appreciated that my instructor was approachable and respectful when interacting with students. ,14. she was super approachable . ,15. n/a ,16. her kindness ,17. Made sure to go at a good pace. ,18. The instructor was always eager to make sure the students understood the content ,19. communication. ,20. She asked open ended questions. ,21. She was so sweet, trying to help us out always. ,22. Was very kind and patient with students ,23. She wanted us to be interactive. ,24. The instructor was very responsive to student emails. ,25. drawing the graphs on the board ,26. I appreciated how she answered students questions and doubts. ,27. She was patient and explained thoroughly ,28. She allowed students the opportunity to go to the board and solve problems and answer questions. She also posted several announcements on icollege to explain the weekly assignments and gave us study days for tests. ,29. What I appreciate the most is that my instructor is very respectful and is willing to her best to help and support students' success. Also, she is very responsive. ,30. she explained the course material flawlessly and even if someone in class was confused she went in and answered the question directly and even gave us more tips on how to solve different kinds of problems. ,31. n/a ,32. Made sure everyone understood topics before moving on to the next. ,33. Unsure ,34. Alot ,35. NA ,36. n/a ,37. N/A ,38. I appreciate my instructor being patient. ,39. Making the in person classes optional was very helpful to take away some of the stress of the course. ,40. I appreciate that the instructor was open to answering any and all questions and tried to interact with us as much as she could to give us the best learning experience. ,41. By being interactive during lecture.

21. What, if any, assignments would you change, and why?

1. none ,2. nothing ,3. N/a ,4. I wouldn't change any of the assignments. The evaluations were very consistent with the lecture material and helped reinforce the key learning objectives of the course ,5. N/A ,6. I would say that everything proceeded in good order, so I was satisfied. ,7. None, all were good and easy to find, and the website was easy to use. ,8. N/A ,9. The mcgraw hill recharges as they take an extensive amount of time. ,10. I think the learning activity should be changed because it sometimes repeats questions. ,11. I wouldn't change anything because I think the assignments for example were straight forward. ,12. none ,13. have more engaging materials such as a project here and there. ,14. The McGraw Hill Learning Activities were overly long and did not help other than dragging out assignments. Many of the question were repeated and unhelpful after the 5th time used. All of the McGraw Hill Learning Activities Assignments could be cut in half. ,15. none ,16. The quizzes with those manual graphings felt unnecessary, especially in accordance to the learning activities and exams. It seems that analysis is rather better and more efficient for students. ,17. N/A ,18. less question on the SB assignment ,19. N/A ,20. none of them ,21. None ,22. None ,23. The usage of the McGraw Hill platform is challenging due to its interface not being user friendly. ,24. n/a ,25. N/A ,26. The learning activities are extremely long, and the quizzes have too many parts to specific questions. ,27. N/A ,28. I wouldn't change of the assignment because I believe they all helped in understanding the concepts. ,29. I wouldn't change any assignments, the learning activities helped because of the repetition and if you got some wrong it tells you what to learn and the quizzes worked to see if I improved on what you need to study. ,30. n/a ,31. n/a ,32. None ,33. None ,34. NA ,35. n/a ,36. Requirement of Learning Assignments because it takes too long to answer all the questions. ,37. N/A ,38. Making some in person assignments will give incentive for students to come to class. ,39. I enjoyed the class but wish that the learning activities were a bit shorter. They were often insanely time consuming. ,40. None