

Student Evaluation of Instructor

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**Andrew Young School of Policy Studies
Student Evaluation of Instructor
Fall Semester 2025**

Course: 83898 ECON 2106 PRINCIPLES OF MICROECONOMICS
Instructor: Mahta Ghafarianghadim
Distribution: Online
Enrollment: 112
Respondents: 64
Percentage: 57.1

1=Strongly Disagree
 2=Disagree
 3=Neither Agree nor disagree
 4=Agree
 5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	1	2	3	9	29	4.4
2.I asked the instructor questions when I found course information unclear.	3	1	6	11	23	4.1
3.I actively worked to engage ideas that I had not considered before taking this class.	1	1	9	7	27	4.3
4.I achieved the course objectives outlined by the instructor.	0	0	4	9	33	4.6
6.The instructor followed the plan for the course as established by the syllabus.	0	0	2	7	37	4.8
7.The instructor explained the grading system clearly.	0	0	4	8	34	4.7
8.The instructor was prepared for class (face-to-face and/or online).	0	0	2	6	38	4.8
9.The instructor communicated effectively.	0	0	7	8	31	4.5
10.The instructor was accessible to students.	0	0	3	7	36	4.7
11.The instructor created an environment that helped students learn.	0	0	5	8	33	4.6
12.The feedback I received from the instructor on my work improved my learning.	0	0	6	12	28	4.5
16.The course increased my ability to critically evaluate ideas.	0	0	3	16	27	4.5
17.The content of this course was organized in a way that helped me learn the material.	0	0	4	10	32	4.6
18.I discussed ideas that I learned from this course with others outside the course.	0	3	7	10	26	4.3
19.This course challenged me to think.	0	1	4	11	30	4.5
20.The content of the exams and other evaluations were consistent with the material presented in the course.	0	1	2	6	37	4.7

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. make it more engaging, fewer PowerPoint presentations, and more hands-on. ,2. Maybe engage a bit more ,3. Nothing ,4. I could've engaged more with the instructor, knowing where concepts were unfamiliar and openly asking about it. ,5. more practice ,6. N/A ,7. Taking handwritten notes instead of typed notes. ,8. Use more day of the weeks to prepare for my exams. ,9. none ,10. none ,11. Everything was good ,12. None! She was great. ,13. Maybe show up to all my classes ,14. Worked better on the quizzes ,15. Be more engaged in class. ,16. She could have been a little louder ,17. I could have spent more time reviewing and practicing the concepts outside of class to reinforce my understanding even further, but the in-class discussions and repeated examples already helped a lot. ,18. ,19. Read more of textbook ,20. Review the textbook more. ,21. participating more actively in class discussions and asking questions earlier when topics were unclear would have enhanced my understanding. ,22. Use the powerpoints to my advantage. ,23. I could have enhanced my learning by consistently using active recall and applying course concepts to real-world scenarios. ,24. N/A ,25. Her teaching was amazing, she didn't need changes ,26. Nothing i did a great job ,27. Z ,28. N/A ,29. Less procrastination ,30. I mostly knew the material already. ,31. Study group ,32. N/a ,33. N/A ,34. I could have better utilized resources such as flashcards. ,35. N/a ,36. na ,37. none

13. What were the strengths of my instructor's course management and teaching style?

1. You were very active and responsive. ,2. She was really outgoing and wanted to teach ,3. I don't know ,4. Very thorough with concepts and explained everything clearly enough for me to understand. ,5. going over questions was very helpful ,6. Very attentive ,7. Engaging lecture ,8. Going over course material in detail providing many examples to ensure people understand each topic. ,9. organization ,10. none ,11. Very good ,12. She was very clear about work deadlines and also very understanding if the homework website was down. ,13. Everything. ,14. Gave enough time to finish assignments ,15. She is engaging and teaches clearly. ,16. She was super good at explaininf ,17. Professor Ghafarianghadim made each class engaging and interactive. Her repeated questions and discussions helped reinforce concepts without feeling forced. She explained complex ideas step by step, ensuring we understood the principles rather than just memorizing formulas. She also connected the material to real-life examples, making economics relevant and meaningful. ,18. ,19. Read though and frequently asked questions from the PowerPoint ,20. Course materials were well organized on the online platform, which made it easy to stay on track. The teaching stlye

was clear and structured. The instructor explained microeconomic concepts step by step and used graphs, examples, and class discussions to help students understand topics .21. She would go through the powerpoints thoroughly. .22. My instructor demonstrated strong organization, clear communication of expectations, and an engaging teaching style that balanced theory with practical application. .23. Really broke down everything for ultimate understanding. .24. very engaging .25. She would summarize perfectly well which I liked a lot. .26. She was really interactive .27. .28. Being prepared before class starts .29. Attendance was used as bonus points. Which I thought was a great method because it allowed me to miss some days to better prepare myself while still getting credit for attendance. .30. The ability to watch videos and read topics directly related to the assignments helped. .31. Visual representation .32. N/a .33. N/A .34. Straight-forward, answers questions thoroughly. .35. She always made sure to explain the information necessary on the board! .36. N/a .37. na .38. lecture style

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. Simply adding more hands-on activities in the class would make the instructional time worthwhile. .2. Maybe try to incorporate more activities or make it more interesting .3. Nothing .4. nothing major, just to make sure the students in the back were paying attention and not making too much noise. .5. I like the way the class was structured .6. N/A .7. Nothing .8. The method that this professor uses is proficient and that they should keep their current strategy. .9. none .10. none .11. No advice my instructor is the best .12. None. .13. Nothing .14. none .15. N/A .16. Nothing .17. The instructional time was very effective. Perhaps incorporating occasional small group exercises or extra practice sessions could make the interactive learning even more hands-on, but the current structure is already very strong. .18. .19. Nothing did very well .20. One suggestion would be to spend a little more time reviewing complex graphs and problem-solving questions during class. .21. None. .22. I would encourage the instructor to continue using class time efficiently by blending structured lectures with interactive activities, ensuring that both face-to-face and online sessions maximize student participation and understanding. .23. N/A .24. none, she did very well .25. Some people operate at a slower pace .26. Nothing, she's literally perfect .27. .28. N/A .29. Keep attendance as bonus points really helped me out more than you know. With stress and everything! .30. It was mostly uninteresting .31. None .32. N/a .33. N/A .34. More interactive activities (like writing and turning it in) .35. N/A .36. N/a .37. na .38. more practice questions not on connect

15. What did I most appreciate about how my instructor interacted with students?

1. She was just very responsive. .2. She was really understanding .3. Nothing .4. She enjoyed having conversations with students, explained everything through a very concise manner. .5. always there to listen and help .6. She was very helpful in answering questions .7. She was always drawing, writing and explaining on the white boards, I'm a visual learner so I loved that. .8. Her attentiveness .9. n/a .10. none .11. She was very friendly .12. I most appreciated when she would have multiple choice questions and we had to discuss what we thought the answer was among our peers. .13. everything .14. clear guidelines .15. She gave examples. .16. She was super interacting .17. I appreciated her patience and willingness to explain concepts repeatedly when needed. She created a supportive environment where questions were welcome and ideas could be explored deeply. Her teaching style helped me develop a completely new understanding of microeconomics and see its connection to real life. .18. .19. Worked out each example on the board .20. The instructor showed genuine concern for student learning by being approachable, fair, and willing to provide additional help when needed .21. She answered questions willingly. .22. I most appreciated the instructor's approachable and supportive interaction with students, fostering an inclusive environment where questions were welcomed and feedback was constructive. .23. N/A .24. very organized and answers questions .25. Very nice and friendly. .26. Her lectures are really good .27. .28. N/A .29. The bonus points attendance and her understanding .30. She was very nice .31. He answered questions .32. N/a .33. N/A .34. Always open to take questions .35. The consistency! .36. N/a .37. na .38. professionalism

21. What, if any, assignments would you change, and why?

1. I would not change any assignments. .2. N/A .3. Nothing .4. None, I liked how easy it was for me to understand content through the assignments. .5. I liked all the assignments .6. N/A .7. McGraw Hill learning activities took forever to do. .8. N/A .9. none .10. Maybe one of my quiz I guess .11. None. .12. Nothing .13. none .14. N/A .15. n/a .16. The assignments were helpful for reinforcing concepts. I might suggest a few more applied exercises connecting the theory to real-world scenarios, but overall the assignments were very effective for learning. .17. .18. Nothing .19. Taking more detailed notes on graphs and economic models, as well as summarizing key concepts after each class, would have helped improve retention. .20. None. .21. N/A .22. The amount of McGraw-Hill assignments .23. N/A .24. I would allow for people to makeup an exam .25. I wouldn't change any. .26. Nothing, I got an A+ .27. .28. I wouldn't .29. Achieve because it took so long .30. The mcgrawhill assignments felt needlessly tedious .31. None .32. N/A .33. N/A .34. N/A .35. N/a .36. na .37. none