

Teaching Effectiveness Summary

Mahta Ghafarianghadim | Georgia State University

Student Evaluation of Instructor: ECON 2106 Principles of Microeconomics (In person)

	Fall 2025	Spring 2026
Enrollment	112	118
Respondents (response rate)	64 (57%)	62 (53%)
Instructor prepared for class	4.8	4.9
Instructor communicated effectively	4.5	4.7
Instructor accessible to students	4.7	4.7
Instructor explained grading clearly	4.7	4.8
Environment helped students learn	4.6	4.7
Course objectives achieved	4.6	4.5

Selected Student Comments

Fall 2025

“She was super good at explaining concepts and openly asking about them. Straight-forward, answers questions thoroughly. She always made sure to explain the information necessary on the board.”

“She explained complex ideas step by step, ensuring we understood the principles rather than just memorizing formulas. She also connected the material to real-life examples, making economics relevant and meaningful.”

“The instructor showed genuine concern for student learning by being approachable, fair, and willing to provide additional help when needed.”

Spring 2026

“The instructor was incredibly organized and followed the syllabus perfectly. Her teaching style made complex microeconomic concepts easy to understand, and the course materials were always prepared and accessible.”

“She created a very supportive learning environment where I felt comfortable asking questions whenever the material became challenging. She was always a good instructor, guiding us through every lesson.”

“I would say that their teaching style has been and will continue to be excellent. I am satisfied, and I am taking away many valuable lessons. Keep doing what you are doing, it’s great.”

Full evaluation reports available upon request.